



California Cadet Corps Curriculum on Character Development



It's What's Inside That Counts

L1/A: Character in Leadership



Character Development Agenda

- A1. Character defined
- A2. Core Values
- A3. Cadet Honor Code



CHARACTER DEFINED

A1. Define character as it relates to leadership



Character Development

Objectives

Cadets will be able to:

1. Define character as it relates to leadership
2. Name the CA Cadet Corps Core Values and why they're important
3. Recite the CA Cadet Corps Honor Code

Essential Question:

How do you define character?



Character Defined



- Character:
 - A person's moral and ethical qualities
 - Helps determine how a person behaves
 - Link between values and behaviors
- Generally, a person does what he/she believes is the right thing
 - The 'right thing' depends on your value system





Character in Leadership

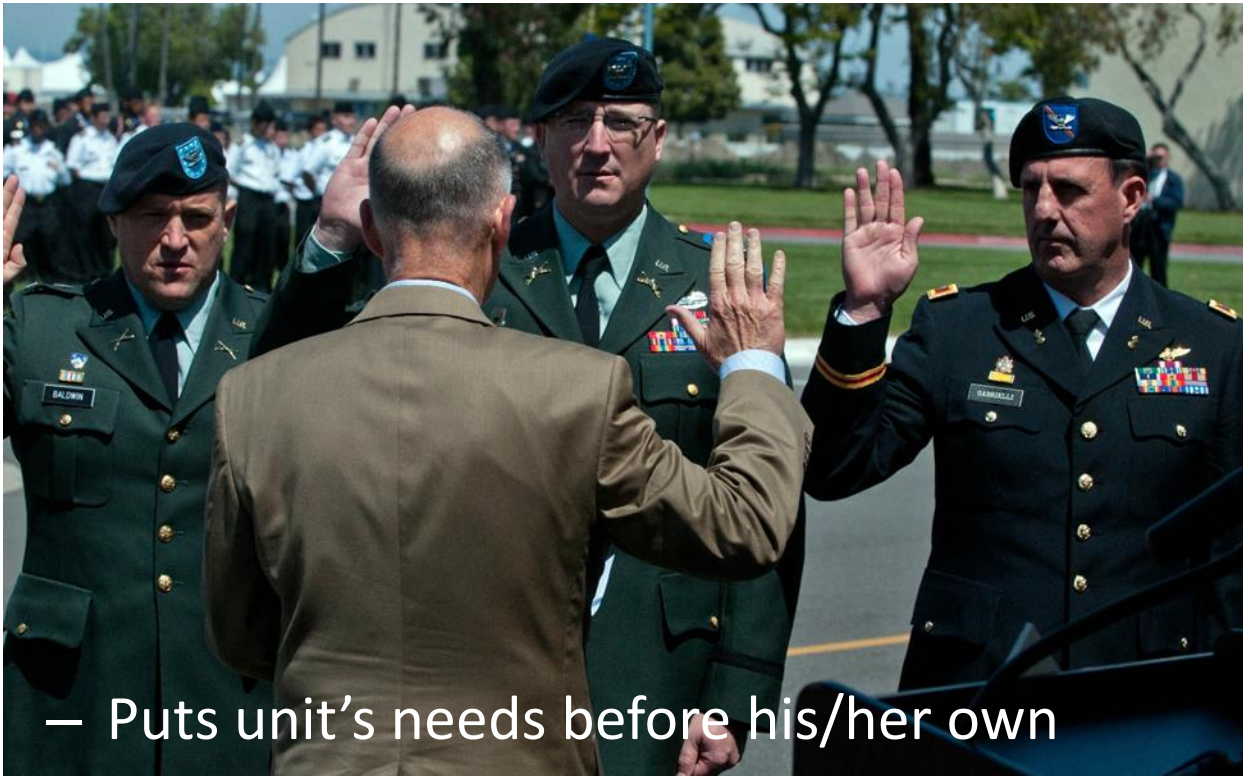
- Character is core to leadership
- A leaders' character is his/her license to lead, particularly in a volunteer organization



Character in Leadership

A Good Leader:

- Leads by example → actions are more important than words

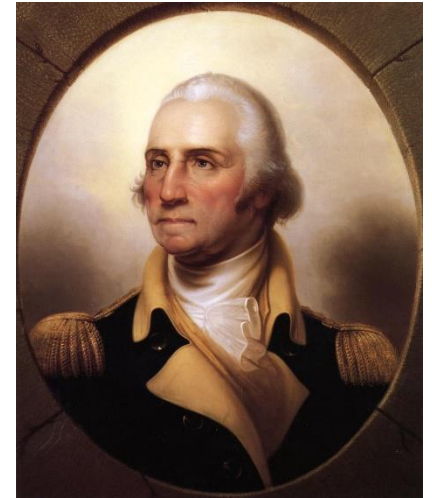


- Puts unit's needs before his/her own



Character Traits Expected of Leaders

- ***Selfless service***
- ***Integrity*** – doing what's right even when no one is looking
- ***Respect*** for other people, property, ideas, and differences
- ***Honor*** - Not lying, cheating, or stealing
- ***Courage*** - Facing fear, danger, adversity, and criticism with a willingness to proceed
- ***Loyalty*** to country, the CACC, your unit and cadets
- ***Perseverance*** - Commitment to fulfill responsibilities





More Character Traits Expected of Leaders

- ***Empathy*** – acknowledging the needs and feelings of others
- ***Taking care of subordinates***
- ***Self-discipline***
- ***Expertise and professionalism***; valuing education and schooling
- ***Commitment*** to the team
- ***Promptness*** and ***good attendance***
- ***Not being a quitter***
- ***Patriotic*** spirit; defending the US Constitution



More Character Traits Expected of Leaders

- ***Bearing*** – how you carry yourself
- ***Courage*** – physical & moral
- ***Decisiveness*** – make timely decisions
- ***Dependability*** – people count on you
- ***Judgement*** – clear headed, critical thinker
- ***Justice*** – treating others fairly
- ***Tact*** – show respect and be polite



What Leaders Do

- Choose hard right over easy wrong
- Resist temptation to act unethically
- Make choices rooted in core values
- Choose not to “go with the flow” of “popular society”
- Set high goals
 - Plan to achieve them
 - Work toward them
- Solve problems
- Make decisions





Ethical Scenarios



What's 'the right thing to do'?

- Your friend copies off your paper on a Biology test
- You need money to go to the next cadet event, your mom says no, and you see \$10 sitting on her dresser
- You forgot to put up the flag this morning and your commandant asks you why



More Ethical Scenarios

What's "the right thing to do"?



- A superior tells a racial joke
- Your parents ask you to go right home after school to do chores, but you have been asked to be on the drill team
- You are offered a vape?



Can you come up with others?

Describe a situation when you had to be a person of character:

- What did you do?
- What values did you use?
- What was difficult about the situation?
- What could/should you have done differently?



Check on Learning

1. Character is a core element in _____
2. T/F: Integrity is doing what's right when no one is looking
3. List the traits of good leaders



CORE VALUES OF THE CALIFORNIA CADET CORPS

A2. Name the CA Cadet Corps Core Values and why they're important



Character Development

Objectives

90% of Cadets will be able to:

1. Define character as it relates to leadership
2. Name the CA Cadet Corps Core Values and why they're important
3. Recite the CA Cadet Corps Honor Code

Essential Question:

What are the three CA Cadet Corps Values?



Core Values

- Core Values:
 - Most important ideas we embrace as an organization
 - Help define who we are as an organization and as individuals
- CACC members expected to display Core Values
- Prioritize our Core Values over other values

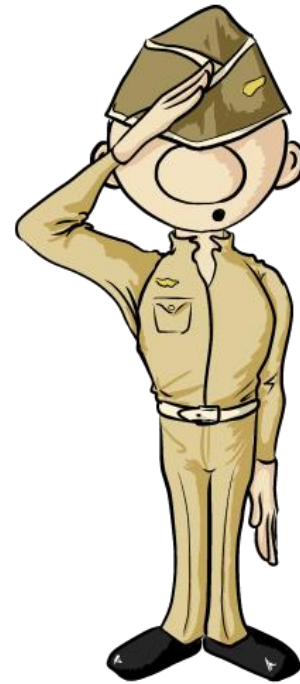




Core Values of the Cadet Corps

- **S**elfless Service
- **I**ntegrity
- **R**espect

SIR!





Selfless Service

- As a leader, others come first
- Team needs and desires take priority over your own

Team = your unit, school, family

- Service to school, community, and nation is an important value in the CACC



Integrity

- Doing what's right even when no one is watching
- Cadets:
 - Do what is right, both legally and morally
 - Set an example for others to follow
 - Do not lie, cheat, or steal, nor tolerate those who do
 - Place high value on honesty



Respect

- Cadets live the “Golden Rule” to treat others the way they would like to be treated
 - Are good sports on the athletic field
 - Appreciate the diversity and contributions of the many people in society
 - Are friendly, tactful, and courteous
 - Polite and kind
 - Show high regard for self, others, and property



Check on Learning

1. What are the most important ideas the CACC embraces? _____
2. Fill in the blanks:
 - a) S _____
 - b) I _____
 - c) R _____
3. Give an example of 'the Golden Rule'



CADET HONOR CODE

A3. Recite the CA Cadet Corps Honor Code



Character Development

Objectives

90% of Cadets will be able to:

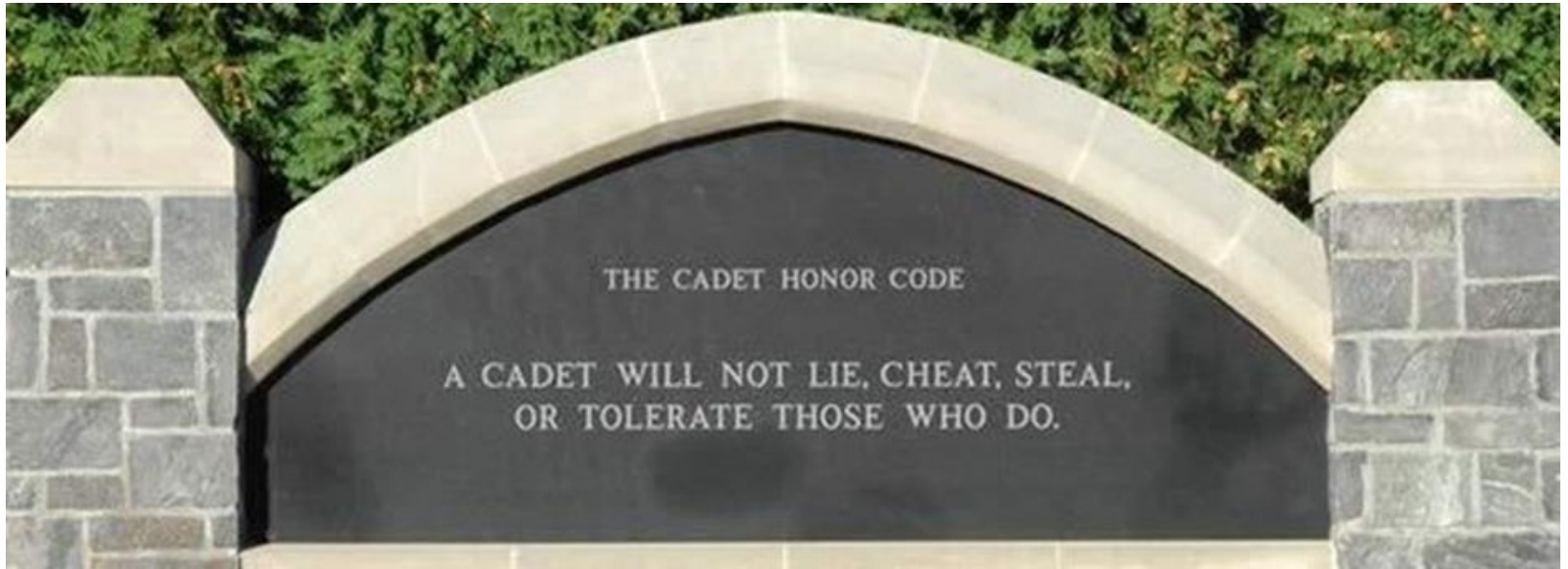
1. Define character as it relates to leadership
2. Name the CA Cadet Corps Core Values and why they're important
3. Recite the CA Cadet Corps Honor Code

Essential Question:

Explain the concepts of the CACC Honor Code



CACC Honor Code





What is an Honor Code?

- A minimum standard of ethics expected of cadets
- A system of peer-enforced honorable conduct
- Allows every cadet to perform on an even playing field
- Encourages trust among the team



Lying

- Lying is deliberately deceive another by stating an untruth or by any direct form of communication
- This can include:
 - the telling of a partial truth
 - the vague or ambiguous use of information
 - or language with the intent to deceive or mislead





Cheating



Cheating is fraudulently acting out of self-interest or assisted another to do so with the intent to gain or to give an unfair advantage.

Cheating includes:

- Plagiarism
 - presenting someone else's ideas, words, data, or work as one's own without documentation
- Misrepresentation
 - failing to document the assistance of another in the preparation, revision, or proofreading of an assignment, &
 - and using unauthorized notes



Stealing



The wrongful:

- taking, obtaining, or withholding money, personal property, article, or service of value of any kind,
- with intent to permanently deprive or defraud another person of the use and benefit of the property,
- or to take it to for their own use or the use of someone else



Toleration



Cadets violate the Honor Code by **tolerating** if they fail to report an unresolved incident with honor implications to *proper authority* within *a reasonable length of time*.

"Proper authority" includes:

- Commandant
- Principal
- CACC Executive Officer
- a tactical officer, teacher, or coach

A "reasonable length of time" is:

- the time it takes to confront the Cadet suspected of the honor violation and decide whether the incident was a misunderstanding or a possible violation of the Honor Code
- usually considered not to exceed 24 hours



Violation of the Honor Code

To have violated the honor code, a Cadet must have lied, cheated, stolen, or attempted to do so, or tolerated such action on the part of another Cadet.

The two elements that must be present for a Cadet to have committed an honor violation:

1. the act
2. the intent to commit that act

The latter does not mean intent to violate the Honor Code, but rather the intent to commit the act itself.



Three Questions to Ask



- 1) Does this action attempt to deceive anyone or allow anyone to be deceived?
- 2) Does this action gain or allow the gain of privilege or advantage to which I or someone else would not otherwise be entitled?
- 3) Would I be dissatisfied by the outcome if I were on the receiving end of this action?



Consequences



- Cadets enforce CACC honor code
- Code violations:
 - Commandants help cadet leaders in situations where code has been violated
 - Minor violations: cadet chain of command or Commandant determines outcome
 - Major violations: Principal has final say on outcome
- Cadets can be demoted or expelled from the Cadet Corps



Check on Learning

1. Name the three violations of the honor code.
2. What are the two elements that must be present for a Cadet to have committed an honor violation?