

## Assessment on Teaching

Name: \_\_\_\_\_

**True or False?** Circle your answer

1. T / F: It's easier to teach material you're very familiar with.
2. T / F: Communication skills are critical to teaching effectively.
3. T / F: The more information you can cram onto a slide, the better.
4. T / F: You can get the CACC Standards from CR 1
5. T / F: "Identify" is a good verb for a learning objective.
6. T / F: "Understand" is a good verb for a learning objective.
7. T / F: A quiz is a way to activate prior knowledge before a class.
8. T / F: The four phases of learning are Explore, Learn & Practice, Reflect, Reinforce.
9. T / F: Reading the slides to your class is a good idea.
10. T / F: Volume is an important basic presentation skill.

**Fill in the Blanks** Fill in the proper words in each space.

1. Learning Objectives start with (or contain) \_\_\_\_\_ words.
2. Objectives should follow the \_\_\_\_\_ acronym.
3. Slides shouldn't normally have more than \_\_\_\_\_ bullets.
4. Moderating your voice so that your audience stays interested is called \_\_\_\_\_.
5. To better manage your classroom, you should have \_\_\_\_\_ and \_\_\_\_\_.

**Multiple Choice** Circle the correct letter and write the letter beside the question.

1. What teaching skill adds to your confidence and allows you to cover the topic coherently?
  - a) Creativity
  - b) Enthusiasm
  - c) Knowledge of the Material (expertise)
  - d) Body Language

2. Which does NOT apply to an Engaging Beginning?
  - a) Part of the Learn & Practice phase
  - b) May be an attention-getting-device
  - c) May be a demonstration
  - d) Provides cadets the motivation to learn
  
3. What is the most difficult aspect of virtual instruction?
  - a) Voice – volume, clarity, and expression
  - b) Audience Engagement
  - c) Eye Contact
  - d) Body Language
  
4. Which is true about using slides?
  - a) The more information you put on them, the better
  - b) Don't use the fancier options of PowerPoint, like transitions and animations
  - c) Don't provide the Notes pages until after the class
  - d) Most slides should have a creative image or graphic
  
5. Which of these would a student likely remember more about?
  - a) What they say and do
  - b) What they read
  - c) What they see
  - d) What they see and hear